



Call for Papers

Sporting Activity and Academic Success

ADH-Publication Series “University Sports: Education and Science”

From an institutional-political and an individual perspective, “academic success” has become an issue of increased importance in recent years. In the course of the Bologna Process, drop-out rate, duration of study or final grades have been established as indicators for academic success in the university policy discussion. Other relevant criteria for study success include not only professional competences but also aspects of employability, job market-centered competence development and personality development (see Blüthmann 2012; Freyer 2016).

The extent to which physical activity influences academic success has not been sufficiently clarified yet. Although Sport Science and Kinesiology offer a broad theoretical foundation and comprehensive empirical evidence on the effects of sporting activities, a specific examination of (potential) effects of sport and physical activity among students in the setting of higher education institutions is still lacking (see Dadaczynski & Schiemann 2015).

The 4th volume of the periodical “*University Sports: Education and Science*” addresses the problem of possible relations between sporting activity and academic success from an interdisciplinary point of view. In order to capture and broaden the scientific knowledge of university sports and the importance of students’ sporting activities, scientists from all disciplines are invited to present their thoughts, observations and findings on the topic. On the basis of a broad understanding of academic success, analyses of institutional criteria (e.g. final grade, duration of studies or dropout) as well as individual factors (e.g. satisfaction with the study program, social skills, health literacy or psychosocial health) are welcome.

Explicitly desired, for example, are theoretical and empirical contributions

- on relevant effects of students’ sports in Germany/other countries on the academic success
- on the importance of physical activity on aspects of student health that are relevant for academic success
- on the influence of political, organizational and/or socio-cultural study contexts on students’ sports and physical activity behavior
- about the political-institutional location of student sporting activities at German and international universities under the aspect of university policy development processes
- on the particular framework conditions and context structures of student top-class sports with regard to academic success, and
- on the methodological aspects of a differentiated acquisition of data about sporting activities, athletic settings and criteria for academic success.

Notes for authors

The papers should not exceed 20,000 characters including spaces. Papers in English are welcome.



If you are interested, we kindly ask you to send an informal draft of your possible contribution idea to Dr. Arne Göring (agoering@sport.uni-goettingen.de) by the **15th of November 2018**. Authors of contributions found suitable for the publication series will be informed about the required format specifications.

The final contributions need to be submitted by the **15th of Mars 2019**. All papers will undergo an internal review process. The release date is scheduled for spring 2019.

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Literature

- Blüthmann, I. (2012): *Studierbarkeit, Studienzufriedenheit und Studienabbruch: Analysen von Bedingungsfaktoren in den Bachelorstudiengängen*. Dissertation, Freie Universität Berlin.
- Freyer, K. (2016): *Zum Einfluss von Studieneingangsvoraussetzungen auf den Studienerfolg Erstsemesterstudierender im Fach Chemie*. Berlin: Logos Verlag.
- Dadczynski, K. & Schiemann, S. (2015): Welchen Einfluss haben körperliche Aktivität und Fitness im Kindes- und Jugendalter auf Bildungsergebnisse? Eine systematische Übersicht von Längsschnittstudien. *Sportwissenschaft*, 45, 190 – 199.